Response to Intervention Log

Specific Academic Concern(s):

Tier I: Classroom Level Accommodations, Differentiation, or Interventions

Please select interventions to be implemented at the classroom level, <u>Tier I.</u> Please check progress every six weeks and record the outcome of the intervention. For each progress check, record the date and the decision by the team to:

<u>Continue</u>: Continue with the intervention because progress has been shown. <u>Change:</u> Change the intervention because progress is not being shown. <u>Add:</u> Add another level of intervention because more progress is needed. <u>Monitor</u>: Monitor for exit because the student is demonstrating proficiency.

Description	Grade	Staff	Start Date	Progress Check Date & Outcome	
				Date Outcome	
				<u>Date Outcome</u>	
				<u>Date Outcome</u>	
				<u>Date Outcome</u>	
				Date Outcome	
				Date Outcome	
				Date Outcome	

Tier II: Standard Protocol

*Progress Monitoring Data Available on AIMSweb

Please check interventions being implemented at the supplementary level, <u>Tier II.</u> Progress monitoring will occur every two weeks (except for Study Skills). Progress monitoring data is stored on AIMSweb. Please check progress every six weeks and record the outcome of the intervention. For each progress check, record the date and the decision to:

<u>Continue</u>: Continue with the intervention because progress has been shown. <u>Change:</u> Change the intervention because progress is not being shown. <u>Add:</u> Add another level of intervention because more progress is needed. <u>Monitor:</u> Monitor for exit because the student is demonstrating proficiency.

Intervention	Duration	Progress Check Date & Outcome	
Reading Intervention Comprehension: Soar to Success	Sixth Grade: R1 R2 R3 R4 R5 R6 Seventh Grade: R1 R2 R3 R4 R5 R6 Eighth Grade: R1 R2 R3 R4 R5 R6	Date Outcome	
Reading Intervention Fluency: Read Naturally	Sixth Grade: R1 R2 R3 R4 R5 R6 Seventh Grade: R1 R2 R3 R4 R5 R6 Eighth Grade: R1 R2 R3 R4 R5 R6	Date Outcome	
Reading Intervention: Tyner Word Study Only	Sixth Grade: R1 R2 R3 R4 R5 R6 Seventh Grade: R1 R2 R3 R4 R5 R6 Eighth Grade: R1 R2 R3 R4 R5 R6	Date Outcome	
Reading Intervention: Tyner	Sixth Grade: R1 R2 R3 R4 R5 R6 Seventh Grade: R1 R2 R3 R4 R5 R6 Eighth Grade: R1 R2 R3 R4 R5 R6	Date Outcome	
Math Intervention: SRA Math	Sixth Grade: R1 R2 R3 R4 R5 R6 Seventh Grade: R1 R2 R3 R4 R5 R6 Eighth Grade: R1 R2 R3 R4 R5 R6	Date Outcome	
Math Intervention: Mobi Math	Sixth Grade: R1 R2 R3 R4 R5 R6 Seventh Grade: R1 R2 R3 R4 R5 R6 Eighth Grade: R1 R2 R3 R4 R5 R6	Date Outcome	
Study Skills:	Sixth Grade: R1 R2 R3 R4 R5 R6 Seventh Grade: R1 R2 R3 R4 R5 R6 Eighth Grade: R1 R2 R3 R4 R5 R6	Date Outcome	
Other:	Sixth Grade: R1 R2 R3 R4 R5 R6 Seventh Grade: R1 R2 R3 R4 R5 R6 Eighth Grade: R1 R2 R3 R4 R5 R6	Date Outcome	

Tier III: Individual, Intense

Tier III Meeting Date and Plan Development:

Members Present:

Please describe interventions to be implemented at the targeted level, <u>Tier III.</u> Progress monitoring will occur every week. Progress monitoring data is stored on AIMSweb. Please check progress every six weeks and record the outcome of the intervention. For each progress check, record the date and the decision to:

<u>Continue</u>: Continue with the intervention because progress has been shown. <u>Change:</u> Change the intervention because progress is not being shown. <u>Add:</u> Add another level of intervention because more progress is needed. <u>Monitor:</u> Monitor for exit because the student is demonstrating proficiency.

Intervention Description	Grade	Staff	Schedule	Start Date	Progress Check Date & Outcome
					Date Outcome
					<u>Date Outcome</u>
					Date Outcome